

**ULWIMI LWESIXHOSA OLWENGEZELWELEYO IBANGA 2**  
**UHLAZIYO LWESICWANGCISO SOKUFUNDISA SIKAZWELONKE**

**ISIKHOKELO NGENDLELA ONGASEBENZISA NGAYO IKHARITYHULAM ELUNGISIWEYO ZOLWIMI OLWENGEZELWELEYO KUMABANGA ASISEKO**

**Qaphela:**

1. Umqulu ka CAPS IKOTA 1-4 (2021) idityanisiwe yangumqulu omnye
2. Ikharityhulam ilungisiwe ukuze ilungele umxholo nezakhono ezingundoqo
3. Iveki ezimbalwa zokuqala mazitetyenziswe ukufundisa izandi /nomxholo ezingazange zifundiswe kunyaka odlulileyo
6. Abafundi bazakuba kumanqanaba ohlukenyo. Zonke izikolo azizukuba sendaweni enye , ukuba ke isikolo asiyiboni iluncea lento babalendele Ucaps kwakikota yokuqala.
7. Izihloko nemixholo kunye neigama zeFAL azinyanzelisi ziyingcebiso nje. Ootitshala bangasebenzisa imixholo ebasebenzelayo kwimeko zezikolo zabo. Khetha ke isigama esizohambelana nomxholo.
9. Ngalo lonke ixesha kusenziwa umsebenzi weqela umgama phakath koluntu mawuthathelwe ingqalelo.

**Isikhokelo sohlolo : Uhlolo lokwandlalela:**

- ☐ Malwenziwe kwintsuku ezilishumi zokuqala izikolo zivuliwe izikolo
- ☐ Imisebenzi yohlolo lokwandlelela malungazimeli lodwa koko malunxulumaniswe ekufundeni nasekufundiseni
- ☐ Mayenziwe njengohlolo olungekho sikweni ikahulu kuqwalaselwa abafundi
- ☐ Uhlolo lugxile kakhulu kwimisebenzi yebanga elidluileyo
- ☐ Injongo yalemisebenzi kukubonisa, nokufumanisa inqanaba lwabantwana ukukhokela ukufunda nokufundisa

**Uhlolo olusekelwe esikolweni:**

- ☐ Uhlolo luyaqhubeka kumabanga asisiseko
- ☐ makugxilwe kakhulu kuhlolo olu
- ☐ Khokelwa yimigaqo –nkqubo ye SBA (iruhrikhi ne tshekhilisti ) ziyafumaneka kwesisikhokelo  
lirubhrikhi ziingcebiso nje
- ☐ Uhlolo malusekelwe pheu komxholo ofundisiweyo. Uhlolo lulungisiwe ngokufanelekileyo.

**La ngamaxesha . Sithanda ukukubulela ngokuzama ngokuzinikela ukulungisa abantwana bethu.**

## Isicwangciso sokufunda sonyaka ka 2021 – Ikota 1: ULWIMI LWESIXHOSA OLWENGEZELELWEYO: Ibanga 2

Ikota yoku 1 lintsuku ezingama 45	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Umxholo Ocetyisiweyo	Inkqubo Yokubethelela nohlolo lokwandlalela						Sibhoyezela imini yokuzalwa	Getting around DBE workbook page 11- picture about all the different kinds of transportation		
Isihloko sika CAPS	UKUPHULAPHULA NOKUTHETHA Yenziwa ngeMivulo,ooLwezithathu, nangooLwezihlanu.  <ul style="list-style-type: none"><li>Qala ngemibuliso</li><li>Izicengcelezo</li><li>Yiba sele wenza umbuzo embaxa(imibuzo engena mpendulo echanekileyo koko ivakalisa izimvo zabafundi)</li><li>Isigama sosuku namagama abonwa rhoqo</li></ul>									
Umxholo,izakho nombono ezingundoqo	Imibuliso  Qala mgemibuliso ethe ukubaqatha kwibanga lesi 2. a. uTitshala: Molweni bafundi!, ninjani?: b. Umfundi r:ndiphilile kunjani kuwe  Baseline assessment	Imibuliso ,bavumele babulisane	Imibuliso Utitshala ubulisa abafundi abthathu 3 – 4 learners ngabanye .. a. Utitshala : molweni bafundi ninjani namhlanjeGood morning, how do you feel today? b. Abafundi :Molo titshalakazi ndiziva ndonwabile, ndiziva ndikhathazekile.	Imibuliso Utitshala: molo ,uhlala phi? b. Abafundi: Molo, Ndihlala e.....	Imibuliso Utitshala: Hello, ungubani igama lakho? b. Abafundi : Hello, igama lam ndingu ____. c. Utitshala: ndonwabele kukubona d. Abafundi: Nam ndonwabele ukubona	Imibuliso Cela abafundi aba3-4 baphendule. a. Utitshala: molweni namhlanje kungolwesingaphi? b Abafundi:molo titshalakazi namhlanje kungo-----	Imibuliso Imibuliso Buza abafundi abohlukeneyo mingaphi iminyaka yenu,mabaphendule abafundi bathi iminyaka yam mi.....	Imibuliso	Imibuliso  Buza abafundi abohlukeneyo : mingaphi iminyaka yakho?  Bavumele abafundi baphndule bathi” : “Ndineminyaka e.....”	Imibuliso

Ikota yoku 1 lintsuku ezingama 45	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7		Iveki 8		Iveki 9		Iveki 10		
Amaculo/Izi cengcelezo	Amagama, amagama amagama amagama akafani, biz’elakho uqhwab;izandla.	Amagama, amagama amagama akafani, biz’elakho uqhwab;izandla	Amagama, amagama amagama akafani, biz’elakho uqhwab;izandla Bavumele ke ngoku baqhwabe amalungu emagameni abo umz. Lu-tha-ndo	Fundisa abafundi imidlalo yokuthatha ingqalelo, umz. 1-2-3 Amehlo kum 1-2 Amehlo kum 2.yalela abafundi bathethe noogxa babo. 3. Xa besiva umdlalwana othi “1- 2-3 amehlo kum” mabathi cwaka. 4. mabathi, “1-2 Amehlo kum 5. mabahlale phantsi ezitulweni zabo bathi cwaka.	Mabavumele abafundi baqhelane nokusebenzisa imidlalo yokuthath’ingqalelo ozakuyisebenzisa.	Fundisa abafundi imidlalo yokuthatha ingqalelo, umz xa uvi ilizwi lam qhwaba kanye. (qhwaba) 2. yalela abafundi ukuba ukuba bathethe nogxa babo. 3. Xa besiva umdlalwana othi” xa uvi ilizwi lam qhwaba kanye’. they must stop talking. 4. Mabaqhwabe kanye. 5. Yenza oku ngamanani ohlukeneyo de ufumane ukuthathelwa ingqalelo ngabafundi bonke.	Lyrics <i>(khetha umntwana omnye eze ngaphambili. Yenza ngathi lusuku lwabo lokuzalwa ubaculele imin’emnandi kuwe. Ukuba kuyenzeka umntwana ayenza umnqwazana wosuku lokuzalwa aze anxibe umnqwazi lowo If possible,</i>	Actions  Min’emn andi kuwe Min’emn andi kuwe. Min’emn andi kuwe (biza igama lomfundi Minemn andi kuwe.	Yolatha kumfund i lowo okhethi weyo	Lyrics <u>Intomba zana enye yayakudl ala</u>	Actions Misa umnwe omnye	Lyrics Amaivil i ebhazi athi jikelele , jikelele Jikelel e jikelele , , Amaivil i ebhazi athi jikelele , jikelele , Add wipers and hooter of the bus	Actions Yenza izandla zakho zijikele ze okwam avili	Lyrics Ndisu’li mvula . Ndisu’li mvula Ndisu’li mvula Ndenjenj e ndenje nje ndenjenj eya.....	Actions Linganis a okwenza yo
	Hlula iklassi yakho ibe ngamaqela ama 6 ahlange ngokokwenza kwabanfunsi. Mabazazi iqela abakulo.. (iziqhamo, ifowni, iswiiti njl,njl. Biza iqela lime ngenyawo.	Biza elinye iqela elohlukileyo lime nalo endaweni efanele ujonge ukuba bayazazi na ukuba bkwiliphi iqela.	Cela amaqela ahlokuneyo enze izinto ezohlukeneyo, njengokuthi, iindlovu mazime, ooqwarhashe mabahlale phantsi, indlulamthi maziqhwabe.	Cela iqela lime , buza abantwana abohlukeneyo . “ungubani igama lakho”? Bavumele baphendule bathi lgama lam ndingu ... ..	Zoba igrafu enekholam ezintathu ebhodini.zibe nalamagam orenji, luhlaza no qanda	Beka uphawu lombuzo ebhodini ozalana nomxholo libe sele liphundula iqela labafundi.. Akukho mpendulo ichanekileyo nengachanekanga	Buka uphawu lombuzo ebhodini ozalana	Buka uphawu lombuzo ebhodini ozalana nomxholobabe sele liphundula iqela labafundi.. Akukho mpendulo ichanekileyo nengachanekanga. Buza: “Uya njani edolophini ?” ngebhasi okanye ngemoto.	Beka uphawu lombuzo ebhodini ozalana nomxholobabe sele liphundula iqela labafundi.. Akukho mpendulo ichanekileyo nengachanekanga.						

<b>Ikota yoku 1 lintsuku ezingama 45</b>	<b>Iveki 1</b>	<b>Iveki 2</b>	<b>Iveki 3</b>	<b>Iveki 4</b>	<b>Iveki 5</b>	<b>Iveki 6</b>	<b>Iveki 7</b>	<b>Iveki 8</b>	<b>Iveki 9</b>	<b>Iveki 10</b>
					Ask the class "What is his name?" Let the whole class respond.	Cela iqela olikhthilyo lime ngenyawo, babuze "ngowuphi owona mbala niwuthanda kakhulu?"	lokuzalwa? Yikeyiki okanye iayisikhrim?	nomxholobabe sele liphundala iqela labafundi.. Akukho mpendulo ichanekileyo nengachanekanga.		
<b>Isigama esicetyiswayo</b>  <b>Fundisa amagama amane 4 ngosuku ukususela kwiveki yesithathu</b>	<b>Uhlolo lokwandlalela</b>	Fundisa igama 'ufanayo'ngendlela ezahlukileyo umz. Ututshala uphakamisa umnwe omnye athi abantwana mabenze njalo nabo; .	Fundisa igama: 'Hlukile'.  a. Phakamisa iminweo 1 ukuya 5.  b. Bachazele abafundi ukuba mabaphakamise iminwe eyahukileyo kuleyo yakho.  c. phinda amaxesha ma 4 ukuya kwama 5	Fundisa igama 'fanayo' no'hlukile"  a.qokelela izinto ezinjengencwadi yemisebenzi ye DBE ezi 2, iipenlothi ezi 2,itshokhwe ezi 2, nerabha.  b.bonisa abafundi izinto ezimbini noba zeziphi.  c. bachazele ukuba uba izinto ziyafana mabaphakamise oobhontsi babo.  d. ukuba izinto azifani mabajongise oobhntsi ezantsi..	Fundisa igama "ninzi".	Fundisa igama : 'Mbalwa'.  a. Zoba umgca phakathi naphakati ebhodini .  b. zoba izangqa zibe 4 kwelinye icala.  c.zoba izangqa ezi 2 kwelinye icala.  d. Buza abafundi leliphil icala elinezimbalwa. e. REPEAT with different numbers of circles.	Imini okuzalwa, bhiyoza, ikeyiki, ibhaloni, vuthela, ikhandlela, ibhaso, qhaqha, khumbula, libala, yothusa, iteko	Umnqweno, imfihlo, kholelwa, isipho, imela, icephe, ifolokhwe, imnandi, nika, fumana, ikhadi, isimemo, khawuleza, cothoza,	Qhuba, imoto, ibhasi, itekisi, bhabha, inqwelomoya, ibhayisekile, ilori, itrakhi, khawuleza, cothoza,	Qaqamba, bengeel a, krelekrele, izithuthi, hambo, umkhumbi, ngeenyawo, apha, phaya, shenxa, hambela,
<b>Amagama abonwa rhoqo</b>							Khathazekile, wabo na, hlala phantsi abahloo, kakhulu	Yintoni, wenzani, dlala, lala, vuyile,	Umnqweno, orenji, luhlaza, nceda, angekhe,	Kroti, iqanda, ngasemva, ngaphambili, ngaph ezulu
<b>Ukulandelela okufundisiweyo okwikharithyula m</b>	<ul style="list-style-type: none"> <li>• Ukuqalisa ukuvelisa isigama somlomo (ukuphula phula nokuthetha) esebenzisa isihloko.</li> <li>• Ukulandela alandelelanise imiyalelo elandelelanayo emifutshane.</li> <li>• Ukuqonda aphenula imibuzo elula</li> <li>• Ukwenza izicelo nentetho emifutshane.</li> <li>• Ukuchonga akhethe izinto ngokomkcaza emifutshane ngazo.</li> <li>• Ukuthetha ngezinto ezisemfanekisweni ngokomyalelo katitshala.</li> <li>• Uphula phula abalise amabali.</li> <li>• Ukucula iingoma ezilula enze nezilinganiso ngokuncediswa ngutitshala</li> <li>• Ukudlala midlalo yoLwimi</li> </ul>									

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Isihloko sika CAPS	UKUFUNDA – UKUFUNDA NGAMAQELA  Mvulo, Lwesibini, Lwesithathu, Lwesine, Lwesihlanu												
Umxholo,izak hono nexabiso lazo ezingundonq o	Uhlolo lokwandlalela  Ukufunda ngomlomo Oral reading fluency to determine reading groups.	Biza abafundi ngabanye bezebkuwe ukumisela iqela elifundayo. Zama ukwahlula iklasi yakho ibe ngamaqela ama 5. Yiba netekisi ezi 3 ezilungisiweyo.. ( enye ekwizinga eliphakathi, enye ekwizinga ellilula, enye ekwizinga elinzima.. – incwadi zemisebenzi ze DBEokanye iizixhoba zikaEGRA)			Fundisa imigaqo nenkqubo yesifundi sokufunda ngamaqela.  a. Chonga iimonitha bokugcina ucwangco..  b. Chonga imonotha zencwadi zokufunda.  c. Explain the toilet pass.bacacisele ngamaphepha mvume okuphuma ngaphandle.			Mamela iqela elinye ngosuku lo gama abanye abafundi bezenzela eminye imisebenzi apha eklasini. Umz. Amaphe-ha okusebenzela okanye msebenzi okwincwadi yokusebenzela ye DBE k.  Khetha itekisi elungele iqela.			Mamela iqela elinye ngosuku lo gama abanye abafundi bezenzela eminye imisebenzi apha eklasini. Umz. Amaphe-ha okusebenzela okanye msebenzi okwincwadi yokusebenzela ye DBE k.  Khetha itekisi elungele iqela.		
		Iqela 1: Abafundi abazi magama okanye amagama ambalwa kakhulu. Umfundi akabonakalisi kunakana ubudlelane boonobumba nezandi.			Fundisa abafandi ngokusetyenziswa kwamaphepha omsebenzi xa usaxakeke neqela labafundi/omfundi.			Qala ngokuhlaziya amagama baonwa rhoqo eveki.			Qala ngokuhlaziya amagama baonwa rhoqo eveki.		
		Iqela 2: lo mfundi wazi nje amagama ambalwa aqhelekileyo. akabonakalisi kunakana ubudlelane boonobumba nezandi. Umfundi ufuna ukuncdiswa kakhulu ngamagama aqala ukuwabona okanye angaqhelekanga.						Cela ukuba abafundi bakundele ngabanye.			Cela ukuba abafundi bakundele ngabanye.		
		Iqela 3: lo mfundi uyawazi amagama athile aqhelekileyo. Lo mfundi ufuna ukuncediswa ukuqhekeza amagama angakhange abonanen nawo. words.						Qaphela umgama woluntu xa kukho imfuneko ubize abafundi ngabanye ngabanye ukuba bakufunele.			Qaphela umgama woluntu xa kukho imfuneko ubize abafundi ngabanye ngabanye ukuba bakufunele.		
		Iqela 4: lo mfundi uyawazi amagama amaninzi aqhelekileyo uyakwazi ukuqhekeza agama amaninzi . lo mfundi ufuna uncedo oluncinci kakhulu.											
	Iqela 5: lo mfundi wazi amagama amaninzi aqhelekileyo . uyakwazi nokuqhekeza amagama angakhange awabone. Lo mfundi uufunda ngotyibiliko nagokuzithemba. Ungoyena mfundi oqhuba kakuhle kakhulu ekufundeni.												
Ukulandelela okufundisiwe yo kwikharithyul am	<ul style="list-style-type: none"><li>Iqela lonke lifunda ibali elinye notitshala.</li><li>Ukusebenzisa izakhono ezifundiswe kulwimi lwasekhaya ukwenza ingqiqo nokuzihlola xa afundayo</li><li>Ukufunda ngotyibiliko</li><li>Ukubonisa ukuqonda impawu zokufundisa xa efunda ngokuvakalayo</li><li>Ukuqala ukwakha isigama esisuka ekufundeni ngamaqela notitshala nayedwa.</li></ul>												
Umhla okugqitywe ngawo													

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Isihloko sika CAPS	UKUFUNDA – UKUFUNDA NOTITSHALA Ngolwesibini nangoLwesine									
Umxholo,izak hono nexabiso lazo ezingundonq o	Uhlolo lokwandlalela: <ul style="list-style-type: none"><li>Isicatshulwa</li></ul>				Imsebenzi yokubethelela: <ul style="list-style-type: none"><li>Yakha isigama.</li><li>Hlaziya amagama amatsha.</li><li>Comprehension activities</li></ul>		Lwesibini Phambi kokufunda (uqikelelo)  Lwesine – Ukufunda okokuqala	Lwesibini – Ukufunda okwesibini.  Lwesine - Emva Kokufunda (Balisa/linganisa ibali)	Lwesibini: Pre Read  Lwesine Ukufunda okokuqala	Lwesibini: Ukufunda okwesibini  Lwesine: Emva Kokufunda
Ukulandelela okufundiwe yo kwikharithyul am	<ul style="list-style-type: none"><li>Ukuphulaphula amabali amfutshane, abalise okanye amabali abalisiweyo okanye afundwe kwincwadi einkulu zokufunda.</li><li>Ukuqonda aphendule imiyalelo (umz.abafundi bolatha izinto emfanekisweni/okanye abize izinto emfanekisweni).</li><li>Answers simple literal questions about the story with short answers.Uphendula imibuzo elula ngebali .</li><li>Ubiza izinto ezisemfanekisweni ngokomyalelo katitshala.</li><li>Ulinganisa amabali usebenzisa intetho yababini.</li></ul>									
Umhla okugqitywe ngawo										
Isihloko sika CAPS	IZANDI									
Umxholo,izak hono nexabiso lazo ezingundonq o	Uhlolo lokwandlalela kwizandi ezenziwe kwibanga 1	Ukuchonga bonke onobumba bezandi zagama .  x  xoxa, xukuxa,ixoki,uxam, xela	Yahlula ngokuva phakathi kwezandi ezingononye umz. Isandi sokuqala kumagama abantu nezinto.  Sh Ishumi, isheleni,uneshori,	Yahlula phakathi kwezandi ezohlukileyo ezisekuqaleni ,ekugqibeleni naphakathi emagameni alula.  hl hlela, hluma, isihlobo, hlinza, hlonipha	bh,  ibhegi, bhabha, ibhola ubhula, isigubhu Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale	ch  chola, chela ichiba isicholo, chula Mvulo: Yazisa i isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	kh,  khokela, isikhalo, khulisa, ukholo, mkhelele Mvulo: Yazisa i isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	ph  iphini, iphepha, phakama, uphephela, isiphelo, uphumile Mvulo: Yazisa i isandi i namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale	-rh  Irhanisi, irhamba,rhela, rhula, irhorho,  Mvulo: Yazisa i isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	th,xh  thetha, thula, isithuthi, thobela, xhasa xhela xhuma, Mvulo: Yazisa i isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale



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					amagama ezincwadni zabo.			amagama ezincwadni zabo		amagama ezincwadni zabo
<b>Ukulandelela okufundisiwe yo</b>	<ul style="list-style-type: none"> <li>Uhlula ngokuva phakathi phakathi kwezandi azivamise ukubhidaniswa</li> <li>Uchonga ubudlelwane phakathi bezandi nonbumba kononye.</li> <li>Wakha aphinde aqhekeze amagama anamalungu amathathu afundisiweyo.</li> </ul>									
<b>Umhla okugqitywe ngawo</b>										
<b>Isihloko sika CAPS Topic</b>	<b>UKUBHALA NgoLwesibini nangoLwesine</b>									
<b>Umxholo, izak hono nexabiso lazo ezingundonq o</b>	<b>Uhlolo lokwandlela:</b> <ul style="list-style-type: none"> <li>Language structures informally taught</li> <li>Ukubhala</li> </ul>	1. Cacisela abafundi ukuba bazakuzi zoba babhale izivakalisi ezibini ngabo.. 3. babonise ukuba bazizoba njani ebhodini. 4. Babonise ukuba zibhalwa njani izivakalisi emzobeni wakho.	1. Chazela abafundi ukuba bazobe ngemvakalelo zabo ngosuku lwabo lokuqala esiklweni. 2. Qala ubabonise ngaphambi kokuba benze njalo.	1. Yenza uluhlu lwezilwanyana. 2. Bachazele ukuba mabazobe isilwanyana esona basithandayo. 3. Abafundi mababhale izivakalisi ezibini ngesona silwanyan a abasithandayo 3. Babonise indlela yokuzoba nokubhala izivakalisi ngomzobo wabo.	1 Chazela abafundi ukuba bazobe ngekhaya labo. 2. Abafundi mababhale izivakalisi ezibini ngamakhaya abo. 3. Babonise indlela yokuzoba amakhaya abo ebhodini 4. Babonise indlela yokubhala izivakalisi ngomzobo ebhodini.	1. Bavumele baqale bazobe umhlobo wakhe omkhulu abe sele ebhala izivakalisi ngawo 2. Qala ubabonise ngaphambi kokuba abantwana baqalise ukubhala ngokwabo	<b>Lwesibini:</b> Ooo kanti yi.....!  <b>Lwesine:</b> Oh ndiyabulela..... .... Abafundi mabacinge abafuna ukukwenza ngemini yabo yokuzalwa. Bavumele bazobe umfanekiso ngaphambi kokuba basebenzise umbhalo osisiseko ukugqibezela izivakalisi zabo.	<b>Lwesibini:</b> Izinto endizingwenelayo xa ndivuthela amakhandlel  Ndingwenela i ..... <b>Lwesine:</b> Ndingwenela i ..... Ndingwenela i ..... Khumbula ukubonisa abafundi indlela yokubhala	<b>Lwesibini:</b> Ndifuna ukuqhuba i.....  <b>Lwesine:</b> I will go .....	Ndiyi ..... 1. Abafundi mabenze ngathi bazizithuthi 2. Mabhale ngohlobo lwezithuthi abafuna ukuba zizo. 3. Bachazele abafundi mabacinge ngezinto abangazizo xa bengathanda ukuba nayintoni na! 4. Bafundela isakhelo sokubhala. 5. Babonise abafundi ukuba ucinga njani



Ikota yoku 1 lintsuku ezingama 45	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
										ngaphambi kokubhala. 6. Nika abafundi iingcebiso onazongokub hala usebenzisa isakhelo sokubhala njengo ndicinga ndingaba ngumkhumbi ngokuba ndithanda ukuqubha.
<b>Ukulandelela okufundisiwe yo kwikharithyul am</b>	<ul style="list-style-type: none"> <li>• Sebenzisa isakhono zokubhala ngesandla ezifundiswe kuLwimi lwasekhaya.</li> <li>• Bhala uluhlu lwezinto ezinesihloko.</li> <li>• Khetha ukhuphele isihloko ukunulumanisa nomfanekiso</li> <li>• Ngoncedo bhala isihloko somfanekiso.</li> <li>• Gqibezela izivakalisi ngokugcwalisa amagama ashinyiweyo.</li> </ul>									
<b>Umhla ekugqitywe ngawo</b>										
<b>Umsebenzi ongezelweyo</b>							DBE workbook pages 3,4,5  Zoba umfanekiso wekeyeki yemini yokuzalwa.	DBE workbook pages 7 and 8  Zizobe wena ukwitheko lokubhiyozela imini yokuzalwa.	DBE workbook page 10  Zizobe useteksini.	DBE workbook page 12  Zoba umfanekiso wesithuthi osithanda kakhulu .
<b>Requisite Pre- Knowledge</b>	Ulwazi ngomsebenzi owenziwe kwibanga lokuqala. Ulwazi ngomxholo kunga neziphumo ezihle Sebenzisa indlela yokubuza ukuvelisa ulwazi lwangaphambili									

Ikota yoku 1 lintsuku ezingama 45	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
<b>Resources (other than textbook) to enhance learning</b>	<div>Imisebenzi yohlolo lokwandlalela.</div> <div>           Incwadi ezinkulu.            Oonotsheluzi            Imifanekiso            Powusta            Incwadi zokufunda.            Amaphepha omsebenzi wabafundi emabawasebenzise logama iqela elifundayo            ngesifunda sokufunda ngamaqela.            Izinto zenyani         </div>									
<b>Uhlolo Lokufunda(uh lolo olungekho sikweni)</b>	<ul style="list-style-type: none"> <li>Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi.</li> <li>Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekiswa ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza.</li> <li>Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubekayo.</li> <li>Sebenzisa itshekhilist ukuhlola uhlolo lokufunda(uhlolo olungekho sikweni).</li> </ul>									
<b>SBA Assessment of learning (Formal Assessment)</b>	<ul style="list-style-type: none"> <li>Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi.</li> <li>Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekiswa ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza.</li> <li>Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubekayo.</li> <li>Sebenzisa itshekhilist ukuhlola uhlolo lokufunda(uhlolo olungekho sikweni).</li> </ul>									

**Uhlolo lokwandlalela lwenzelwe wena khona ukuze ubone ukuba abafundi bandawoni nento emakuqwalaselwe kuyo kwikota yonke**

[illegible]

**INKQUBO YOHOLOLO:**

Icandelo	Zeziphi izakhono ezifanele ukuhlolwa	Uhlobo lohlobo	Isixhobo sohlobo	Inqaku (okucetyiswayo)	Umhla okugqitywe ngawo	Umhla okugqitywe ngawo
Ukuphula phula nokuthetha	<ul style="list-style-type: none"><li>Wolatha abize izinto eklasini okanye mfanekisweningokomyalelokatitshala.</li><li>Ukuphendula ebonakalisa ngomzimba imiyalelo emifutshane.</li></ul>	Observation/ practical and Oral	Rubrikhi	7 7	Ngeveki 9	
	Uhlolo lokwandlalela		Itshekhilisti	n/a		
Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekiswa ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kukuphulaphula nokuthetha.						
Izandi ngomlomo	<ul style="list-style-type: none"><li>Ukuvelisa ipateni zezandi esebenzisa izandi ezisingqongileyo</li></ul>	Observation/ practical & Oral	Rubrikhi	7	Ngeveki 9	
	<ul style="list-style-type: none"><li>Uhlolo lokwandlalela</li></ul>		Itshekhilisti	n/a		
Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekiswa ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kwizandi.						
Ukufunda ngomlomo	<ul style="list-style-type: none"><li>Ukuphendula ngomlomo imibuzo elula ngebali.</li><li>Uhlolo lokwandlalela</li></ul>	Observation & Oral	Rubrikhi / Itshekilisti	7	Ngeveki 9	
Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekiswa ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kukuphulaphula nokuthetha.						
Ukubhala	<ul style="list-style-type: none"><li>Draws a picture for a story that is told and write two sentencesUkuzoba imifanekiso webali elibalisiweyo abhale izivakalisi ezibini.</li><li>Uhlolo lokwandlalela</li></ul>	Okubhalwayo	Iincwadi zomsebenzi zokubhalela	32 kuxhomekeka nakwi rubhrikhi estyenzisiweyo	Ngeveki 9	
Amanqaku ootishala: Isakhono sokubhala masiqwalwaselwengexesha lwesifndo sokufunda notitshala ngeveki ye 9 yiba sele ukwazi ukugqiba itshekhilisti esekelwe kuqwalaselo lwakho. Akukho msebenzi ohlolwa ngokusesikweni nerokhodwayo ku SASAMS.						
Amanqaku apheleleyo : amanqaku ayaku fakwa ku SASAMS. La manqaku ayakuguqulwa abonakalise amanqanaba ukusuka ku 1-7.						

ULWIMI LWESIXHOSA OLWENGEZELELWEYO IBANGA 2 IKOTA 1

UHLOLO OLUNGEKHO SIKWENI : IPHEPHA LAMANQAKU LOHLOLO LWE SBA								
ISAKHONO	UKUPHULAPHULA NOKUTHETHA			IZANDI, UKUFUNDA,NESICATSHULWA			UKUBHALAW	IZIMVO (apho naxa kufanelekile)
WEEK	7-8			7-8			7-8	
RATING / USE RUBRICS THAT FOLLOW	Wolatha abize izinto eklasini okanye mfanekisweningokomyalelekatiti shala.	Ukuphendula ebonakalisa ngomzimba imiyalelo emifutshane.	Amaqaku ewonke	Ukuvelisa ipateni zezandi esebenzisa izandi ezisingqongileyo	Ukuphendula ngomlomo imibuzo elula ngebali.	Amaqaku ewonke	Draws a picture for a story that is told and write two sentences	
UMHLA								
AMANQAKU	7	7	14	7	7	14	32	

**RUBRIC EXAMPLES:**

THE FOLLOWING RUBRICS ARE JUST EXAMPLES..... THE TEACHER IS ALLOWED TO USE HER OWN

LISTENING & SPEAKING RUBRIC				
<b>OBJECTIVE</b>	1. Learner identifies and names items in a familiar picture 2. Learners respond to a simple question			
<b>IMPLEMENTATION</b>	1. Week 7 or 8 when the learners are settled and writing 2. Week 7 or 8 Oral: Daily question			
<b>ACTIVITY 1</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<b>MARKS</b>	<b>1-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7</b>
Settle the class to complete a written activity. Then, call individual learners to your desk. Use a picture from the big book story for the week, or from the DBE Workbook. First, ask the learner to point to 2 items that you name. Next, ask the learner to name 2 items that you point to.	The learner can correctly point to one of the items named by the teacher. The learner cannot name either of the items that the teacher points to.	The learner can correctly point to both of the items named by the teacher. The learner cannot name either of the items that the teacher points to.	The learner can correctly point to both of the items named by the teacher. The learner correctly names one of the items that the teacher points to.	The learner can correctly point to both of the items named by the teacher. The learner correctly names both of the items that the teacher points to.
<b>ACTIVITY 2</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<b>MARKS</b>	<b>1-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7</b>
Complete this during the oral daily question activity. Follow the routine of calling one group per day to answer a theme-related question. Listen carefully as each learner answers the question.	The learner cannot answer the question without total support from the teacher.	The learner answers the question with some support from the teacher.	The learner answers the question independently, but is hesitant or very quiet.	The learner answers the question independently, clearly and confidently.
<b>CALCULATION</b> <ul style="list-style-type: none"> <li>Add each learner's totals out of 7 for the two activities, to get a total out of 14.</li> <li>Divide by 2 to get a rating from 1-7 to record on the report.</li> </ul>				

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PHONICS, READING & COMPREHENSION RUBRIC				
<b>OBJECTIVE</b>	1. Learner reproduces sound patterns using environmental sounds 2. Learner listens to and answers questions related to a story			
<b>IMPLEMENTATION</b>	1. Week 7 or 8 phonics 2. Week 7 or 8 Shared Reading			
<b>ACTIVITY 1</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<b>MARKS</b>	<b>1-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7</b>
Go around the room during phonics and complete this activity with small groups of learners. Tell learners to listen as you make a 'sound pattern', for example: clap clap click click stamp click. Then, ask the learners to repeat the sound pattern. Listen and watch carefully. Do 2 sound patterns with each group.	The learner cannot correctly reproduce the sound patterns, both in terms of sounds and rhythm.	The learner can correctly reproduce only one sound pattern, or the struggles with the rhythm on both sound patterns.	The learner can correctly reproduce both sound patterns, but struggles with the rhythm on occasion.	The learner can correctly reproduce both sound patterns, with the correct rhythm.
<b>ACTIVITY 1</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<b>MARKS</b>	<b>1-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7</b>
Once you have read the big book story to learners, ask individual learners a basic recall question about the story. Listen carefully to the answers.	The learner cannot answer the question without total support from the teacher.	The learner answers the question with some support from the teacher.	The learner answers the question independently, but is hesitant or very quiet.	The learner answers the question independently, clearly and confidently.
<b>CALCULATION</b> <ul style="list-style-type: none"> <li>Add each learner's totals out of 7 for the two activities, to get a total out of 14.</li> <li>Divide by 2 to get a rating from 1-7 to record on the report.</li> </ul>				

WRITING RUBRIC				
<b>OBJECTIVE</b>	The learner draws a picture and writes two sentence			
<b>Implementation</b>	This can be done from week 7 -9			
<b>Activity</b>	Conduct the writing lesson as usual Collect the learners books at the end of the week			
RUBRIC	1	2	3	4
<b>Sentences</b>	Writes or draws a picture to convey a message, but may not be on topic.	Writes or draws to convey a message.	Writes 1 sentence on topic.	Writes 2 sentences on topic.
<b>Capitalisation</b>	Uses uppercase and lowercase letters interchangeably	Capitalises the first word inconsistently.	Capitalises the first word and the pronoun I consistently.	Capitalises the first word, the pronoun I and people's names consistently.
<b>Punctuation</b>	Does not use end punctuation	End punctuation is used incorrectly and inconsistently.	End punctuation is often used correctly, but is mostly limited to full stops.	End punctuation is mostly used correctly and includes the use of question marks and exclamation marks.
<b>Spacing</b>	No spacing between words.	Inconsistent spacing between words.	Mostly correct spacing between words.	Correct spacing between words.
<b>Words</b>	Uses beginning sounds to represent words	Uses beginning and end sounds to represent words.	Uses familiar words or repeats words. Writes some words phonetically.	Uses familiar words correctly. Attempts to use some new words. New CVC words are spelled phonetically.
<b>Vowels</b>	Vowels are omitted or used incorrectly.	Uses some vowels , but they are often incorrect.	Uses some vowels correctly	Uses most vowels correctly.
<b>Sight words</b>	Sight words not spelled correctly.	A few sight words spelled correctly.	Some sight words spelled correctly.	Most sight words spelled correctly.
<b>Ideas</b>	Ideas are difficult to understand	Ideas are generally understandable.	Ideas are personal and original.	Ideas are personal, original, and creative. Some relevant details included.



**AMAGQABANTSHINTSI EZANDI ZEMFUNDO ESISISEKO**

	IBANGA 1		IBANGA 2		IBANGA 3	
	UMXHOLO	IZANDI	UMXHOLO	IZANDI	UMXHOLO	IZANDI
T1 WK 1	UKUQHELANISWA		INKQUBO YOKUQINISELA & NOHLOLO LOKWANDLALELA Hlaziya oononye namagama afundiweyo		INKQUBO YOKUQINISELA & NOHLOLO LOKWANDLALELA Hlaziya oonombini	
T1 WK 2						
T1 WK 3						
T1 WK 4						
T1 WK 5	Usapho lwam	Izandi zokusingqongileyo	BHIYOZELA iintsuku zethu zokuzalwa			chw
T1 WK 6		Izandi zokusingqongileyo				khw
T1 WK 7	Sidlala ngaphandle	a	okusingqongileyo	e	Buyintoni ubhlobo?	qhw
T1 WK 8		e		i		rhw
T1 WK 9	Sinemvakalelo	i	okusingqongileyo	o	ukuzimisela	xhw
T1 WK 10		0		u		Thw,shw
		Hlaziya oonobumba bekota				
T2 WK 1	Abahlobo	u	Sinceda abahlobo bethu	nc	Mna Nabantakwethu	ncw
T2 WK 2		s		nd		ndw
T2 WK 3	Izityalo	m	Setting goals	ng	Ukuziqhelisa Kwenz Ubenguchwepheshe!	ngw
T2 WK 4		l		nj		njw
T2 WK 5	Izilwanyana	n	Sineemvakalelo !	nk	Iintsapho Ziyanakekelana	nkx
T2 WK 6		b		nq		nqw
T2 WK 7	Imidlalo	c	Senza impazamo	nt	Ukuxhatshazwa	ntw
T2 WK 8		k		Nw,nx		nxw
T2 WK 9	Ihagwana ezintathu	t	Khuseleka uthathe uxanduva	Ny,nz	Singababhali	nzw
T2 WK 10		uhlaziyo		Hlaziya oonobumba bekota		nts
T2 WK 11						
T3 WK 1	Okusingqongileyo	f	Amasiko ethu	cw	Imfesane	Nts, ntsw
T3 WK 2		h		dw		Ngq, ngqw
T3 WK 3	Siyasebenzisana	d	Ekuhlaleni	gw	Ukuthembeka	nkc
T3 WK 4		r		jw		Ty,nty,ntyw
T3 WK 5	Impahla zethu	g	Ukucinga ngobuchule	Kw,lw	Ukusombulula Ingxaki	Thy
T3 WK 6		j		Qw,rw		Ngc, ngcw
T3 WK 7	Sifunda sonke	n	Sitya Okusempilweni	sw	Ukufunda Izinto Ezintsha	Tsh, tshw
T3 WK 8		p		tw		ndy
T3 WK 9	Sizigcina sisempilweni		Ndikhathazekile kwaye ndiyoyika	zw	Ubuqu Bam	Ndl, ndlw
T3 WK 10		uhlaziyo		xw		thyw
T3 WK 11						
T4 WK 1	Problem solving	j	Sombulula ingxaki	gq	Amandla Emfundo	Thyw
T4 WK 2		v		gc		ntsh
T4 WK 3	We grow and change	w	Imbali yethu	Mb,mp	Zola Ukhululeke	ntshw
T4 WK 4		x		mv		ntsw
T4 WK 5	Our living history	y	Ukuxhatshazwa kunye nokuzivelisa & appearance	mf	Usizi	ntyw
T4 WK 6		uhlaziyo				ntlw
T4 WK 7	Science is fun!		Kusebenzisa ubugcisa ngendlela elungileyo	uhlaziyo	imbali	uhlaziyo
T4 WK 8				UHLOLO		uhlaziyo
T4 WK 9	PREPARATION FOR 2022	Revision		uhlaziyo		Suffixes
T4 WK 10		Revision		uhlaziyo		Revision